



**Kids to Kids International  
Haiti Relief Project Manual**

# Getting Started

## 1: Choose a topic for your book project

To ensure our Haiti relief project books will be as successful and orderly as possible, we are only allowing the following topics for your books: *Alphabet, Numbers, Colors, and Animals*. Here are some examples of ways to use these topics in your book project.

### Alphabet:

As a class project, assign each student a letter. Each student makes a page for the book by writing their letter, for example *A* and then draws something that begins with *A* such as apple. This can also be done as an individual project where each student creates their own alphabet book.

### Numbers and Colors:

Creating numbers or colors books are similar to the alphabet book model and can also be done. For numbers, the student write the number, *7* for example and then draws seven of something, such as seven apples. For colors, students can write the color, *Red* for example and then draw several red things, *apple, rose. Etc.*

### Animals:

Animal books can be done in a simple way like the alphabet model, write the animal, *Dog* and then draw a dog.

Older students can also do a story book about animals. For example, create a story about a character who is an animal and a short story (5-6 pages) about that animal character. For example, *Donna the Duck*: Donna lives in a pond, She meets a fish name Fred, They swim through the reeds together, They meet a turtle named Tommy, They all co-exist in harmony, The End.

Choose the books making format that works best for your age group and have fun!

## 2: Gather book making supplies

For this project each student will need a sheet of paper for each page, a pencil for sketching their pictures, and crayons, markers or colored pencils for finishing their books.

All books must be *laminated and bound!!* This is very important. If your books are not laminated they will not survive in the hands of their new owners in Haiti for long. If you have access to a laminating machine you can buy the laminating sleeves (be sure your paper fits inside them). If you do not have access to a laminating machine, you can purchase clear page protector sheets and place the pages inside, then seal the open edge with tape.

To bind the books use a binding machine, or punch holes in your pages and then tie the pages together with string.



# Project Outline

Depending on how complicated your project is and how long your class meetings are, this could take up to ten 40 minute classes.

## Beginning:

First, discuss the natural disaster in Haiti with your class. What is an earthquake? How did it affect the children of Haiti? You may also want to give them some other information about Haiti. Haiti is the poorest country in the world. Many people live in tin shacks, even in the capital city of Port-Au-Prince. How would a tin shack be affected in an earthquake? Where is Haiti located on a map? How far is Haiti from where you live?

Then discuss the project that you will be starting with them. Kids to Kids International is a non-profit organization who helps students in America, like you create picture books for children around the world who often have no books of their own. Which topic will they be working on? Is it a class project or an individual project? Have the class brainstorm ideas for their topic. If applicable, assign letters or numbers. *Choose an orientation* for your books (portrait or landscape) so that all the pages face the same direction.

Students can then get to work sketching their pages with pencil to get their ideas perfected!



## Middle:

Students continue to work on creating their pages. Drawing their pictures, then finishing them with colors and details. Emphasize that these books should be really nice so that the children in Haiti have a really nice and well made book to cherish for a long time.

## End:

Each student (or the whole class if it is a class book) should create an about the author page. It should include where you live, your age, and your name. Students may also want to include information like their favorite things to do for fun, etc. Teacher should take a class photo or photograph each child and glue them onto the about the author pages.

# Finishing Touches

**Bind and laminate** your books using whatever methods you choose!

## Fundraising

As part of our Kids to Kids International program, books are packed into *Friendship Boxes*. These packages include: your picture books, educational supplies, and a disposable camera so that when possible the children who receive your books can send photos back to America.

There are two options for getting the supplies to include in your friendship box:

Have a fundraiser to raise money to buy the educational supplies, for example, a bake sale.

--or--

Start a collection for parents and community members to donate educational supplies directly.

Having students involved in the fundraising aspect of this project will give them a sense of purpose and help them to become aware of the needs of others and give them pride that their hard work is paying off!

## Packing and Shipping

Pack your supplies and picture books in a box and ship them to:

Kids to Kids International  
1974 Commerce Street  
Yorktown, NY 10598



**Have fun & thank you for your support in the  
Kids to Kids International Haiti relief efforts!**

**“So We'll All Be Friends”**